

THE CONTACTS OF CIVILIZATIONS
the graduates of the Jules Ferry School in Paris and
of the
St.
Cloud Normal School for the best teaching positions
in the
Instead of devoting themselves to Internal
wrangling for the key
positions, the whole staff could have better occupied
new methods and programmes adapted to the colony's
needs, A
ment was even set on foot in Paris against these sterile
IE 1912 resigned from the Presidency of the

the
St. Cloud School had kept a ten-year monopoly of
pedagogy. ^
* Sarraut, In an effort to win over the native
secondary schools to them, and in so doing he
furthered
of fusing the two educational systems more
completely. In
and Laos, he continued to work through the
trying to modernize their methods aad But he
courageous sending Aimamites to study In France. He
to instil in all classes of natives the realization
a

not
the equivalent of a position In the administnriion,
he
endeavoured to turn their activities Into other
no innovator in the educational field. He followed
prudently in
footsteps, but he also represented the reaction HI
his

on
utilitarian forms of education.. Although he tried to
win

the
alienated Intelligentsia and to promote greater
the two- peoples, his conciliatory policy did not at the
go so far
as to favour higher education for the ABnam!te&
Sarraut accomplished very little from the
even his mild moves to open more to
criticism. The Annainxtes all lie
that the openings for them were is
left
open when all die French stuieote **had** la,

criticized the inferior food and It
curious fact that where Saraut in his a
programmes was lie
MM! iocffectual la the
la 1915 competitive for the
TOSS the death-seixt'eace for culture.
Cbfifudaoisni bankrupt *m Indc^China;* the of
the became a private an la
xbetaric/mrdh^ to There w»s
a
"Hie of Vaitoofi die
w*s —ita in